**An Example of the Restorative Justice Process for Addressing Failure to Meet a Classroom Expectation**

(Evans & Vaandering, 2016)

1. The teacher asks reflective questions to facilitate the student’s recognition of the harm caused to self, others, and/or the class community.
2. The accountable party delivers sincere apologies to any injured parties.
3. The teacher facilitates a meeting between stakeholders to determine options for repairing harm, to which all agree.
4. The class community collaborates to develop an Action Plan to prevent the recurrence of this specific situation.
5. Finally, the class community offers support & encouragement to all parties involved and to each other.