**Best Comprehensive Resources for Educators, Administrators, and Teacher Educators**

**Trauma-Sensitive Practices**

Alexander, J. (2019). Building trauma-sensitive schools: Your guide to creating safe, supportive learning environments for all students. Paul H. Brookes Publishing Co.

Craig, S.E. (2017). Trauma-sensitive schools for the adolescent years: Promoting resiliency and healing, grades 6-12. Teachers College Press.

Jennings, P.A. (2019). The Trauma-sensitive classroom: Building resilience with compassionate teaching. W.W. Norton & Company.

O’Drobinak, B. & Kelley, B. (2020). Teaching, learning, and trauma: Responsive practices for holding steady in turbulent times. Corwin.

Venet, A.S. (2021). Equity-centered trauma-informed education. W.W. Norton & Company.

Zacarian, D., Alvarez-Ortiz, L., & Haynes, J. (2017). Teaching to strengths: Supporting students living with trauma, violence, and chronic stress. ASCD.

**Teaching Students from Poverty**

Jensen, E. (2016). Poor students, rich teaching: Mindsets for Change. Solution Tree Press.

**The Etiology of Behavior & Effective Interventions**

Craig, S. E. (2017). Trauma-sensitive schools for the adolescent years: Promoting resiliency and healing, grades 6-12. Teacher College Press.

Delahooke, M. (2019). Beyond behaviors: Using brain science and compassion to understand and solve children’s behavioral challenges. PESI Publishing & Media.

Smith, D., Fisher, D., & Frey, N. (2015). Better than carrots or sticks: Restorative practices for positive classroom management. ASCD.

**Teaching Students from Diverse Cultural & Linguistic Backgrounds**

Hammond, Z. (2015). Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students. Corwin Press, Inc.

**Social-Emotional Competencies & Cultural and Contextual Factors**

Collaborative for Academic, Social, and Emotional Learning. (2019). Guide to schoolwide SEL. https://schoolguide.casel.org/

Collaborative for Academic, Social, and Emotional Learning. (2022). Fundamentals of SEL. https://casel.org/fundamentals-of-sel/

Markowitz, N. L., & Bouffard, S. M. (2020). Teaching with a social, emotional, and cultural lens: A framework for educators and teacher educators. Harvard Education Press.

**Practices & Reflection for Teacher Educators & Educators**

Frey, N., Fisher, D., & Smith, D. (2022). The Social-Emotional Learning playbook: A guide to student and teacher well-being. Corwin Press, Inc.

Hoffer, W. W. (2020). Phenomenal teaching: A guide for reflection and growth. Heinemann.

Smith, D., Fisher, D., & Frey, N. (2022). The restorative practices playbook: Tools for transforming discipline in schools. Corwin Press, Inc.

**Self-Care and Boundary Setting for Educators**

Aguilar, E. (2018). Onward: Cultivating emotional resilience in educators. Jossey-Bass.

Bethune, A., & Kell, E. (2021). Teacher wellbeing and self-care. Corwin Press, Inc.

Boogren, T. H. (2020). 180 days of self-care for busy educators. Solution Tree Press.

Harper, A. (2020). Hacking teacher burnout: 8 steps to go from isolated to empowered so you can overcome any challenge. Times 10 Publications.

Jennings, P. A. (2021) Teacher burnout turnaround: Strategies for empowered educators. W. W. Norton & Company.

Lucas, L. J. (2018). Practicing Presence: Simple Self-Care Strategies for Teachers. Stenhouse Publishers.

Venet, A.S. (2019). Role-clarity and boundaries for trauma-informed teachers. Educational Considerations, 44(2), Article 3. https://doi.org/10.4148/0146-9282.2175

**A Guide for Leading Educational Reform**

Wilson, J. M. (2018). The human side of changing education: How to lead change with clarity, conviction, and courage. Corwin Press, Inc.